

MA Equals Conference: Access for All

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| Opening | 9.30 – 10.00 | <i>Welcome and Refreshments</i> | | | |
| Plenary | 10.00 – 10.45 | Les Staves - The roots of maths for children with very special needs | | | |
| Break | 10.45 – 11.15 | <i>Refreshments</i> | | | |
| | | A | B | C | D |
| Session 1 | 11.15 – 12.15 | Pete Jarrett (Tutorum Learning & Assessment), Naina Singh (LKM School, Nharva, Maharashtra) Still struggling? Using data and observation to recognise challenges in learning | Natasha Dolling How to use technology in the maths classroom to improve inclusion for children with SEND | Louise Langford Representations of number- securing core mathematical structures and ideas | Janet Goring A graduated approach to supporting pupils with maths difficulties? |
| Lunch | 12.15 – 13.00 | <i>Lunch</i> | | | |
| Session 2 | 13.00 – 14.00 | Dominic Petronzi Understanding Maths Anxiety | Tandi Clausen-May Multiplication Tables: survival strategies for dyscalculic learners | Lara Lalemi Beyond the Western Canon: Enriching Secondary School Mathematics Education with Diverse Mathematical Knowledge | Magdalene Lake The vicious cycle of poor reasoning: putting the horse back before the cart to address inequalities and improve maths attainment for everyone |
| Break | 14.00 – 14.30 | <i>Refreshments</i> | | | |
| Session 3 | 14.30 – 15.30 | Alison Roulstone i-CAN Maths Workshop | Steven Walker (OCR) Exam access for all | Tracey Roberts No One Left Behind | Rob Jennings The Dyscalculia Network |
| Plenary | 15.30 – 16.15 | Kinga Morsanyi - Dyscalculia: What it is and what to do about it | | | |